

# **CERTIFICATE SUPPLEMENT (\*)**

Austria

# **1. TITLE OF THE CERTIFICATE (DE)**

Diplom Allgemeine Gesundheits- und Krankenpflege

<sup>(1)</sup> in original language

#### 2. TRANSLATED TITLE OF THE CERTIFICATE (EN).<sup>(2)</sup>

Diploma General Nursing

<sup>(2)</sup> If applicable. This translation has no legal status.

#### 3. PROFILE OF SKILLS AND COMPETENCES.

Nurses are responsible for the direct and indirect nursing of people of all age groups, families and population groups in mobile, outpatient, boarding-out and in-patient settings as well as at all levels of care (primary healthcare, specialised out-patient care and inpatient care). Their actions are driven by ethical, legal, intercultural, psychosocial and systemic perspectives and principles. On the basis of scientific findings, nurses contribute to promoting and maintaining health, supporting recovery processes, alleviating and coping with health impairments as well as maintaining the highest possible quality of living from a nursing perspective by means of health-promoting, preventive, curative, rehabilitative as well as palliative competences. Within the framework of medical diagnostics and therapy, nurses perform the measures and tasks assigned to them by doctors of medicine. In the context of interprofessional cooperation, they contribute to maintaining the continuity of care. Nurses develop, organise and implement nursing strategies, concepts and programmes to strengthen health competence, especially in case of chronic diseases, in family health nursing, school health nursing as well as community- and population-oriented nursing.

The competences of nurses include core nursing competences, competences in emergencies, competences in medical diagnostics and therapy, continued prescription of medical products, competences in a multiprofessional healthcare team and specialisations.

<u>Core nursing competences</u>: Autonomous identification of nursing needs as well as the assessment of the dependence of patients on care, diagnostics, planning, organisation, implementation, control and evaluation of all nursing measures (nursing process) in all care settings and at all care levels, the prevention, health promotion and health counselling within the framework of nursing and nursing research, in particular:

- 1. overall responsibility for the nursing process,
- 2. planning and performance of nursing interventions or measures,
- 3. assistance in and promotion of activities of everyday life,
- 4. observation and monitoring of the health status,
- 5. theory- and concept-driven conduct of conversations and communication,
- 6. provision of advice on health and nursing care as well as organisation and implementation of trainings,
- 7. promotion of health competence, health promotion and prevention,
- 8. preparation of nursing expert opinions,
- 9. delegation, subdelegation and supervision in line with the level of complexity, stability and specialisation of the nursing situation,
- 10. guidance and supervision of supporting staff as well as guidance, instruction and accompanying control of personal caretakers and personal assistants,
- 11. guidance, support and appraisal of trainees,
- 12. ethical, evidence- and research-based actions, including knowledge management,
- 13. further development of professional competence for action,
- 14. co-operation in specialised research projects and implementation of specialised research results,
- 15. application of complementary nursing methods,
- 16. co-operation in quality and risk management,
- 17. psychosocial support in health and nursing care.

<u>Competences in emergencies</u>: Recognition and assessment of emergencies and taking of appropriate measures and autonomous performance of life-saving emergency measures if and as long as there is a doctor of medicine is not available; a doctor of medicine has to be called immediately.

<u>Continued prescription of medical products</u>: Extension of the prescription of medical products prescribed by a doctor of medicine in the fields of food intake, incontinence care, mobilisation and walking aids, dressing materials, prophylactic devices and measurement instruments as well as ileostoma, jejunostoma, colostoma and urostoma.

<u>Competences in medical diagnostics and therapy</u>: Autonomous performance of medical-diagnostic and medical-therapeutic measures and activities on a doctor's orders.

<u>Multiprofessional competences</u>: Nursing expertise as a part of a multiprofessional healthcare team in co-operation with healthcare, social and other professions.

#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE <sup>(3)</sup>

The profession is exercised by autonomously performing the activities described in the job profile and competences irrespective of the fact whether this is done on a self-employed basis or under an employment contract. Nurses may also work as temporary agency workers.

(3) if applicable

# (\*) Explanatory note

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to Decision No. 2241/2004/EC of the European Parliament and the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass). Any section of these notes which the issuing authorities consider irrelevant may remain blank. More information on transparency is available at: <a href="http://europass.cedefop.europa.eu">http://europass.cedefop.europa.eu</a> and <a href="http://europass.cedefop.europa.eu">www.europass.at</a>

ame and status of the body awarding the certificate school for nurses; for the address, see the diploma	Name and status of the national/regional authority providing accreditation/recognition of the certificate
	Federal Ministry of Labour, Social Affairs, Health and
	Consumer Protection
evel of the certificate (national or international)	Grading scale / Pass requirements
SCED 454	Theoretical instruction:
viploma pursuant to Point 5.2.2 of Annex of	excellent (1); good (2); satisfactory (3); sufficient (4); not
Directive 2005/36/EC	sufficient (5)
	Practical training:
	"ausgezeichnet bestanden" (pass with distinction), "gut
	bestanden" (good pass), "bestanden" (pass), "nicht
	bestanden" (fail)
	Overall rating of the performance at the diploma
	examination:
	"mit ausgezeichnetem Erfolg bestanden" (pass with
	distinction), <i>"mit gutem Erfolg bestanden"</i> (good pass),
	"bestanden" (pass), "nicht bestanden" (fail)
ccess to next level of education/training	International agreements
ccess to specialisation and the VET diploma	
xamination (Berufsreifeprüfung);	
pgrade to Bachelor (FH) of Science in Health Studies	

## Legal basis

Gesundheits- und Krankenpflegegesetz (Nursing Act), Federal Law Gazette I No. 108/1997 Gesundheits- und Krankenpflege-Ausbildungsverordnung (Ordinance on Education and Training in Nursing), Federal Law Gazette I No. 179/1999

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Education at a school for nurses

Short training course especially for nursing assistants at a school for nurses

## Additional information

**Entry requirements**: Medical fitness and trustworthiness necessary for fulfilling the duties of the profession; successful completion of ten school grades; admission interview or test. A board decides on admission.

# **Duration of education**: 3 years (4,600 hours)

#### Theoretical instruction: 2000 hours

<u>Subjects</u>: Nature and ethics of nursing; basic nursing science and research; health and nursing care; care of elderly people; palliative care; home nursing; hygiene and infectiology; nutrition, diets for patients with specific diseases or special needs; biology, anatomy, physiology; general and special pathology, diagnosis and therapy, including complementary medical methods; gerontology, geriatrics and gerontopsychiatry; pharmacology; first aid, civil and radiation protection; health education and promotion in the context of nursing, occupational medicine; profession-specific ergonomy and bodywork; sociology, psychology, pedagogy and social hygiene; communication, conflict resolution, supervision and creativity training; structures and institutions in the field of health care, organisation theory; IT, special informatics, statistics and documentation; legislation relevant for the profession; profession-specific English.

# Practical training:

2,480 hours at hospital wards, nursing care institutions and institutions offering home nursing, other health services or social services

Autonomous portion of the curriculum: 120 hours of theoretical or practical training as defined by the school

#### Objectives:

- Provision of the qualifications required for taking over and performing all activities covered by the profession;
- promoting a basic mind-set respecting the life, dignity and fundamental rights of all human beings irrespective of their nationality, ethnic or social origin, race, sex, language, religion or political opinion, and responsible, autonomous and humane treatment of healthy, disabled, diseased and dying people;
- providing knowledge and learning how to apply methods to maintain one's own health potential;
- · orientating care in line with a scientifically recognised theory of care;
- providing knowledge on how to plan, implement, document and evaluate optimum care;
- promoting creative work, communication and co-operation in personal, technical and other socially relevant fields to ensure the quality of care and support the further development of nursing practice through research-oriented thinking.

**More information** (including a description of the national qualification system) is available at: <u>http://www.zeugnisinfo.at</u> and <u>http://www.bildungssystem.at</u>**National Europass Centre:** <u>europass@oead.at</u> Ebendorferstraße 7, A-1010 Vienna